



Preschoolers! What Are They Like?

A Preschooler will pass through certain stages of development. But this doesn't mean that we "shrug" off his behavior and say, "He's only going through a stage." Children do go through stages, but they must go through those stages with firm, kind, and intelligent adult guidance.

Preschoolers are growing rapidly. Their muscles are saying, "Wiggle," while the teacher is saying, "Sit Still".

With active, awkward preschoolers, things will get knocked over. Spills and making a mess are usually accidents, not deliberate. The child should never be berated for accidents but taught to help clean it up.

Restlessness, crankiness, whining, or blinking eyes are signs of fatigue, tension or illness. Preschoolers need plenty of rest, a regular schedule, and healthy eating habits.

When drawing he makes the most important things the biggest, so he might draw a picture of himself towering over the houses and trees.

The three-year-old likes to play chase, jump, run, climb, and stretch. He has little judgment; therefore, he can "get in, but can't get out", "climb up, but can't climb down".

The four-year-old is a tattletale, extremely active, sometimes clumsy, boisterous, noisy, plays rough, likes to show off and will act up for attention. He will call another names and threaten "never to play with you again".

The five-year-old has calmed down. He is active, knows what he is doing and wants to tell about it. For the most part, life with the five-year-old is calm. It's a delightful age for a child to be. They are affectionate, friendly, and outgoing and love fun stories.

Three-year-olds will not care so much about showing his work to his parents, as does the four and five-year-old. The five-year-old wants you to admire his work and praise him for it. After all, what are refrigerators for?

Sharing does not come natural. It has to be taught. The easiest way to teach a child to share is to praise and commend him when you see that he is sharing.

All preschoolers must learn to take turns talking and listening. The child will be more ready to listen to you if he knows you will listen to him. Much effort has to be spent teaching them not to interrupt.

Preschoolers should never be allowed to hit each other, call another names. Temper tantrums should never be allowed to succeed. The tantrum will subside when the child sees it is not getting him anywhere. A harsh word can upset him greatly, and a few gentle words can make all the difference in the world. Preschoolers need firm and consistent training.

The preschooler's ability to learn is astonishing. His cup of curiosity is filled to the brim and running over. He likes surprises and to guess about things. He learns by asking questions and believes everything he hears. He forgets easily; therefore, much repetition is necessary and the young child loves it.

They think of God as being like people they know. They learn about God from listening to and watching you. What you say can have a lasting impact. Never tell a child that God will stop loving him if he is bad.

They're cute and cuddly, bursting with energy.
They love to talk and taste and touch.
They're full of life, and they admire adults.

They're also cranky sometimes.
They say, "Mine!" and can't sit still for long.
They tend to color and glue what they aren't
Supposed to: the tabletop, for example,
Or Jimmy's left arm.

Preschoolers! God's gift to parent and teacher!



Preschool Is Full Of Activities

Chapel and a time of singing each week

Field Trips: Library (K4 & K5) Pet Shop, Fire Department, Farm, City Park

Professional and Career Persons are invited to visit classes

Curriculum Related & Extracurricular Activities:

Pet Show – A Visit with Smokey Bear – School Wide Fall Festival

Thanksgiving Feast – Lend-A-Hand Food Drive – Christmas Program - Toy Day – Crazy Hat Parade – What I Want To Be Day – Valentine’s Day Party – Patriotic Day, Kite Day – Easter/Spring Program – Spring Picnic – Field Day

(K-3) Colors of the Rainbow, Zoo Day

(K4) Me and My Teddy Bear Day, Clown Day

(K5) Old Fashion Day, Nursery Rhyme Day - Hawaiian Day

All Christian holidays are from a Christian perspective. Halloween is not observed

Parent – Teacher Communication:

Weekly reports of class activities and skills taught

Monthly behavior reports

Evaluation of Developmental Skills: Semester (K5), Yearly (K3, K4)

Yearly calendar of all activities, events, holiday, etc

Parent – Teacher Conferences:

Scheduled between the 6th and 9th weeks of school to get acquainted, review the adjustment of the child. A conference may be made at the request of the parent or teacher.

Parents – Partners in Education:

Parents volunteer to help in art, parties, field trips, read to the children, and send in materials for special projects.

Mother’s Reception: Get acquainted with other mothers

Dad’s Day: to fly a kite with his child

Individual/Class Pictures



Diploma Ceremony (K3 & K4) / Graduation (K5)

3-Year-Old Preschool

3-Days / Monday, Wednesday, Friday

Hours 8:05 – 12:00

Philosophy / Purpose

We direct the development of the whole child: intellectually, socially, emotionally, physically, and spiritually. Our prime responsibilities, therefore, are to prepare an environment with a variety of exciting learning experiences.

The child is given the opportunity to master a simple concept before progressing to a more complex one. By providing this opportunity for success, the child experiences a growing sense of self-worth and personal joy in learning.

We believe that approaching children in a positive, consistent, and warm manner is highly effective. The teacher establishes a tone of acceptance and caring by giving every child some positive recognition at the start of each day.

Each day the children learn and enjoy language, math, Bible, science and exciting skills which enhance their awareness of the world around them.

Good manners and proper behavior is taught through stories and interaction.

Lessons actively involve children by inviting them to look, touch, talk, move, and think. They provide experiences that encourage the children to think about “how” and “why”.

Daily Activities

BIBLE: Each day the young child learns how Jesus wants us to live and how Jesus is a friend and helper; the Bible is God’s Word; how to pray;

FREE PLAY: The child learns to make choices, share, be kind, and take turns.

ART: Use of crayons, markers, scissors, paste, colored paper, paints and clay. Art reinforces concepts such as color, shape, texture and creativity.

LANGUAGE: Develops auditory, visual and verbal discrimination skills. Pictures, storytelling, finger play, books, games, and puppets are among the materials which provide vocabulary enrichment. Language also offers letter recognition, phonics, progression, sequencing, rhyming.

MATH: Hands on learning provides endless opportunities for counting; matching, making sets, one-to-one correspondence, size, shape, and positional concepts and building a concrete foundation from which the child moves toward abstraction. Math skills include rote counting and number recognition of 1 -15.

SCIENCE: Acquaints the child with plant life, animal life, weather, the five senses, seasons, and other aspects of the world they live in. Nature walks and Sow and Tell, books, exploration, classification, and observation are means of learning.

MUSIC: A delightful, enjoyable means of expression, praise, learning and feeling.

4-Year-Old Preschool

5 Days - Mon. – Fri. Half Day or Full Day

Half Day: 8:05 – 12:00

Full Day: 8:05 – 3:00

Philosophy / Purpose

Open Bible Christian Preschool offers a uniquely integrated, un-pressured program for the four-year-old preschooler where knowledge is acquired through instruction, discussion, hands-on, games, art, music and participation.

Children are allowed to be children

They discover, explore, and enjoy learning how to think.

They are taught the Bible and to live "God's Way."

The daily lesson plans consist of Bible stories, Heritage Studies, Science, English skills, Math and Story time. Also, art, motor development, and music are a part of the weekly classroom activities.

Basic visual perceptual skills are taught to the preschooler along with an introduction to alphabet recognition, initial letter sounds, numbers, and pencil hold, and handwriting strokes.

Reading is a thinking process, therefore, our goal is to teach language acquisition, a variety of reasoning skills that will help the children sort out and organize information as it is acquired. Children are taught phonics and read simple words.

Social and spiritual goals are stressed in conjunction with the academic skills. Bible instructions provide a strong foundation in the basic beliefs of Biblical Christian faith and instill Christian character.

Preparing children for writing is as important as providing them with good letter styles. Activities that develop large muscle coordination, small motor skills as well as letter recognition are provided.

Opportunities for them to develop small motor skills are provided- cutting, modeling clay, puzzles, and use of manipulatives.

Getting Ready for Pre-Kindergarten

Family involvement and support are important to a child's academic success. Opportunities and ideas for strengthening the connection between home and school are given through Show and Tell time, age appropriate homework and a suggested weekly curriculum related Parent/Student Activity.

Ideas and activities to help prepare your child for Pre-Kindergarten.

Instill the knowledge that God loves them and made them special
Pray with them; Practice the Golden Rule and good manners

Play with your child; pretend and role play
Sing songs together while picking up toys, putting on shoes, riding in the car
Encourage playing alone

Assign age appropriate jobs at home.
Work on taking off and putting on coat independently
Let your child help you in household activities and explain what you are doing and tell them the names of the tools you are using.

Make eye contact with child when talking; take turns speaking and listening
Talk about ways to stay safe; provide opportunities for child to make choices
Promote questions with the *WH* words – who, why, what, where
Work on waiting their turn to speak

Provide a variety of tools for writing and drawing; magnetic letters and numbers
Encourage all forms of writing from scribbling to forming letters

Read, Read, Read to your child; read picture books (books with no words)
(The more a child pretends to read, the quicker they will learn to read.)
Discuss stories after reading together and ask question for comprehension
Create silly stories while riding in the car or waiting in a restaurant
Read environmental print – street signs, store names

Identify shapes around the home and in environment
Use hands and feet to measure length
Count, sort and make patterns with household items- spoons, forks, socks, toys

Make him aware of the world around him
Observe the weather, take nature walks, and look at the night sky
Provide and read picture books of nature and animals

Four-Year-Old Goals for Achievement

The following are questions that should answer “yes” for a child that plans to go into kindergarten. Remember, among children that going in to kindergarten, there will be varying degrees of how well these skills are performed.

Can the child

- raise his hand and wait quietly to be called on
- repeat and follow simple directions
- do simple activities independently without disturbing others
- speak and answer in complete sentences
- tell a story by following a sequence of pictures
- listen to a story and answer some questions following the story
- identify rhyming words
- sequence letters in alphabetical order
- recognize the letters, uppercase and lowercase
- distinguish each of the basic sounds a-z
- read simple, four letter short vowel words
- look at a word and name the letters
- write their name
- copy a word
- write letters and numerals that are legible
- identify the 8 basic colors
- color a simple picture
- draw a person with head, body, arms, legs, hands, feet, face
- recognize and draw basic shapes
- write and recognize 1-20
- rote count to 100
- count and comprehend ordinals 1st thru 5th
- recognize numerals 1-20
- match sets and numbers
- recognize coins and tell time by the hour
- name and identify common animals and insects
- talk/tell about things in nature and their environment



Five-Year-Old Kindergarten

Monday – Friday Half Day or Full Day

Half Day: 8:05 – 12:00

Full Day: 8:05 – 3:00

Philosophy / Purpose

Teaching God’s Word instills principles, builds character, and offers stability in this unstable world. The children learn that God created the world and wants us to enjoy and appreciate our world.

The teacher is the key to the successful classroom, the child’s interest and desire to learn. Her most important responsibility is to instill a positive attitude toward the learning process.

Parents have an important role. Most of the material that goes home has a printed note telling the parent what the child is working on. This keeps the parent up-to-date and develops good teacher-student-parent relationships.

These beginning learning experiences set the stage for the Kindergartner’s future accomplishments and his attitude toward learning and school.

Reading includes all language skills: speaking, listening, reading, writing, visual perception and reasoning. Reading is not just reading words, but reading words which have meaning and conveys a message.

Comprehension is stressed through listening experiences with opportunity to perceive relationships: draw inferences; understand the response of characters.

Math for the Kindergartner avoids rote memorization and meaningless abstractions; but stresses understanding, which results from activities with concrete materials. The use of concrete materials and active learning situations make the lessons understandable and enjoyable.

Open Bible Christian School provides a foundation of math, vocabulary and understanding upon which the more formal work of the later grades can be built.

Art, literature, and music enrich and inspire the young child’s world of knowledge.

Science and Heritage Studies expands his knowledge of his environment and give some answers to the profound questions of “WHY?”

The process of writing, pencil hold, posture, paper position, slant and spacing are taught.

Homework is an opportunity for the parent to observe the child’s work habits. Written homework and a reading book are sent home weekly.

Ready for Kindergarten

Attentive listening and comprehension skills

Respect for American and Christian flags & the Bible

Family relationships – honor and obey parents

Social skills – respectful to authority and peers, cooperative, reasonable

Awareness of the value of friendship by exhibiting good manners and being kind

Responds to authority and correction in a positive manner

Independent – able to take off and put on coat, tie shoes

Takes care of own and others' materials

Listens & follows directions

Willingly participates and cooperates in group activities

Stays on task during grade-appropriate activities

Correct pencil hold, grade-appropriate coloring and cutting skills

Able to adjust to daily schedules and routines, participates, obeys school rules

Able to sit reasonably still during story time and instructional periods

Able to silently work and complete work in a reasonable amount of time

Grade-appropriate verbal and physical self-control

Parental Participation for Kindergarten Success:

Remind your child that God is Love and that we are to love others as He has loved us...be loving and patient with others.

Be actively involved in your child's school affairs.

Look over school papers together...show interest and concern...this refreshes the student's memory and reinforces concepts learned.

Mark your calendar of school events...stay informed and involved.

This is an important school year that you can never recapture! Enjoy it!

A program of vocabulary acquisition, enriched phonics, reading, and comprehension; math reasoning, terms and skills; music appreciation; art activities; interesting/exciting field trips

Five-Year-Old Goals for Achievement

The following are questions that should answer “yes” for a child that plans to go into first grade. Remember, among children that are going in to first grade, there will be varying degrees of how well these skills are performed.

Able to listen to, comprehend, and follow three step instructions
Demonstrates grade-level reasoning and comprehension skills

Alphabetical sequence of upper and lower case letters
Identifies sounds of letters: initial, medial, ending
Identifies consonant blends
Identifies short and long vowel sounds
Able to use phonics to decode words
Recognizes and reads word families
Recognizes and reads high frequency words
Able to draw pictures and label using phonics

Reads grade level readers
Recognizes punctuation marks (period, question mark, exclamation point)
Names and reads color words, number words one to ten, days of the week, and months of the year
Names the four seasons
Recites telephone number and address
Writes the upper and lower case alphabet
Writes first and last name

Able to draw the four basic shapes in proportion
Able to identify solid figures (ball/can/box/cone)
Identifies and continues a pattern
Identifies ordinal positions first-tenth

Counts orally to 100 by 1s, 10s, 5s, 2s
Writes numbers 1-100
Counts and relates sets of object 1-100
Recognizes time on the hour
Recognizes coins and values (penny, dime, nickel, quarter)
Recognizes dollar bills



Identifies fractions: whole/halves/thirds/fourths
Understands and performs simple addition and subtraction problems
Identifies numbers before/after/between
Able to read and complete a graph

Preschool Policies

1. **Enrollment:** Admission regardless of race, color, religion or ethnic origin.

2. **Dress Code: Dress Code:** Modesty is encouraged. No caps, hats for girls or boys.
No tight fitting (knit) clothing. All clothing for boys and girls must be at least knee length.
No clothing with characters displaying indecent, distasteful behavior or dress:
T.V. Characters / Movie Stars, Pop / Rock Singers.

T-shirts with signs/slogans or symbols do not comply with dress code.

No part of the upper body is to be uncovered (halter tops, spaghetti straps, blouses that expose the midriff, mini-skirts / mini-dress lengths).

Girls are encouraged to wear dresses/skirts

Students must wear some type of shoe at all times.
NO flip flops, backless shoes or shorts permitted for boys/ girls;

Boys are required to have haircuts that do not hang over their ears, on the collar, or over the eyebrow. Current mod/faddish dress or hairstyles -bowl, dread locks, nads, faux/fohawk, braids, corn rows, etc. will not be permitted. Shaving designs into hair etc. will not be permitted.

Temporary/play tattoos are not acceptable.

3. **Snacks:** Your teacher will need your help in furnishing snacks. A Snack Calendar will be issued for information of assigned weeks and suggestions.

4. **Visits:** Parents should contact the school office prior to visiting the classroom for observation. Each parent is given equal opportunity to participate in extra-curricular activities.

5. **Toys:** The school provides educational toys. Children are not allowed to bring toys. Educational items for "Show and Tell" may be brought on Fridays.

6. **Birthdays:** You may serve cupcakes and juice for your child's birthday. Birthday party invitations may be given out at school if every child in the class receives one.

7. **Book Bag/Lunch Box:**

The children's work is sent home on Fridays (Wednesdays and Fridays for K5). Please furnish a FULL-SIZE book bag with no characters displaying distasteful behavior or dress, T.V. / Movie Stars,

Pop/Rock Singers. *Book bags without wheels are preferred*

8. **Discipline:** We do not administer corporal punishment. Discipline is administered by positive reinforcement, time-out, and taking away privileges. Good discipline involves a close parent/teacher relationship.
9. **Payments:** All payments must be mailed or brought to the office.
DO NOT send tuition payments with the bus driver or with the child.

All policies and procedures subject to change

Transportation

Only Persons listed on the STUDENT PICKUP AUTHORIZATION FORM

1. Drop off time is 8:05. If not convenient for your schedule, your child's teacher will work with you.
2. Please wait at the entrance gate with your child until the 8:05 bell.
Do not send or take the child to the classroom before the bell rings.
3. If you arrive late, please take your child to his classroom. DO NOT allow your child to walk to the classroom alone. Please use the doors on the playground side.
4. Parent please enter and leave the classroom through the doors on the playground side.

Communicable Diseases

While it is not the desire of Open Bible Christian School to discriminate against any student, we are faced with the challenge of providing a safe haven for those students entrusted to our care by their loving parents. Our purpose is to protect our students from exposure to moral illness.

We recognize also that OBCS with limited finances is not equipped to care for the needs of very ill students or any student with a serious continuing or chronic communicable disease.

Therefore, because we are moved with deep sympathy for the sick child and the well child, it will be the policy of OBCS to deny admission or to require dismissal from the school for a child with a serious and continuing communicable disease. (If OBCS has a Home Study Program, this may be considered a possibility for retaining the student under our supervision.) The concern is twofold: it is that other students not be infected and that the ill students not become infected with other diseases transmitted by fellow students or others with school family.

Children enrolled at OBCS or who seek to enroll at OBCS, who are diagnosed to be carrying any serious and continuing communicable or potentially lethal disease, shall be denied admission or dismissed from the school. They will not be permitted to enroll or re-enroll in regular OBCS classes until they have been medically diagnosed as no longer carrying the communicable disease.

This policy is to apply to diseases such as, but not limited to Syphilis, Gonorrhea, Acquired Immunodeficiency Syndrome (AIDS), etc. Students who test positive for antibodies of HIV (Human Immunodeficiency Virus) or who are infected with ARC (AIDS Related Complex) are included in the policy.